

Writing Minimums

(Adapted from Common Core State Standard Informative Writing Rubric)

Note to Students: In order for your assignment to be graded, you **MUST** meet these standards. If your assignment does not meet these standards, your work will be returned without a grade.

These standards will be required for short assignments in which students are expected to express answers/thoughts in complete sentences.

FOCUS *(Does the response answer the question/address the prompt?)*

Example 1:

Q: What were the causes of WWI?

A: One of the causes of WWI was Archduke Franz Ferdinand's assassination.

Example 2:

Q: Provide several examples of common compounds that are formed through ionic bonding.

A: Many compounds are formed through ionic bonding. For example....

SUPPORT *(Does the response use relevant texts to support/elaborate on the answer?)*

Example of ACCEPTABLE ANSWER:

Q: It's 10 p.m. and your parents tell you to go to bed because they saw a report on the news about a study proving that more sleep causes good grades. Using your knowledge of correlation, refute your parents' argument.

A: Although correlation describes a relationship between two variables, it does not prove causation....

(“relationship” and “causation” are vocabulary terms)

Example of UNACCEPTABLE ANSWER:

A: I never go to bed before ten, and I get good grades.

FORMAT

- Include a heading at the top of the page with name, date, and assignment name.

GRAMMAR *(Is the response written in standard English, without excessive proofreading errors?)*

- Use proper punctuation, including periods at the end of sentences.
- Capitalize the first letter of the first word of sentences and proper nouns.
Example of UNACCEPTABLE WORK: it says, like in the reading, i think.
- Spell words correctly.
Example of UNACCEPTABLE WORK: There are many examples of unacceptible work.
- Write in complete sentences.
Example of UNACCEPTABLE WORK: Which is the cause of World War II.