

<p><b>Date: August 23, 2021</b></p> <p><b>Grade Level: 10-12th</b></p>	<p align="center"><b>First Day of School</b></p>
<p align="center"><b>Recommended Sequence</b></p>	<p align="center"><b>Seminar Meeting</b></p>
<p><b>Objective(s) / Learning Target(s):</b></p>	<ul style="list-style-type: none"> <li>• Reconnect with students from last year and welcome new students</li> <li>• Distribute schedules to students and verify correct schedule information</li> <li>• Hand-out student laptops</li> </ul>
<p><b>Materials Needed:</b></p>	<ul style="list-style-type: none"> <li>• Student schedules</li> <li>• Schedule talking points (attached below)</li> <li>• Activity directions (attached below)</li> </ul>
<p><b>Suggested Process:</b></p>	<p><b>8:00 – 8:15 AM</b></p> <ul style="list-style-type: none"> <li>- Hustle kids to Seminars</li> <li>- Take attendance (get faces with names)</li> </ul> <p><b>8:15 – 9:00 AM</b></p> <ol style="list-style-type: none"> <li>1. Introduce yourself and let the students introduce themselves and answer the following questions in the group: <ul style="list-style-type: none"> <li><i>a. What was something positive about your summer?</i></li> <li><i>b. What was something that you won't miss about this summer?</i></li> <li><i>c. What are you most looking forward to this year?</i></li> <li><i>d. When your time at GHS is over, what do you want to be remembered for?</i></li> </ul> </li> </ol> <p>* Answer these questions yourself so that your students can get to know you as well.</p> <ol style="list-style-type: none"> <li>2. Pass out their class schedules so that they can see their schedules for the year. You may need to explain that any schedule changes need to be done through the counseling office. <ul style="list-style-type: none"> <li>a. Make sure you have 4 classes each trimester</li> <li>b. Grades 9-11 <i>cannot</i> count PE as a 4th class. (Seniors can)</li> <li>c. Make sure the A and B sections are in different trimesters.</li> <li>d. Lunch (Period 4) - Lunch schedules are posted by the water fountains.</li> <li>e. Double check that you have the required core classes - Math, English, Social Studies, Science, PE.</li> </ul> </li> <li>3. Go through Ms. Durbin's Slide Presentation – an overview of expectations. Most are self-explanatory, but if you have questions, see Ms. Durbin.</li> </ol>

**10<sup>th</sup>-11<sup>th</sup> Grade Presentation**

<https://docs.google.com/presentation/d/1xoAfSu5S2CnZ20TZ-kn1MwizNqJbojtS8qEn5xQaTSg/edit?usp=sharing>

**12<sup>th</sup> Grade Presentation**

<https://docs.google.com/presentation/d/1wzRPSTpA8FdHgxAI2Ou4n-ycec24tRPBSic408i6Go/edit?usp=sharing>

**9:00 – 9:05 AM** - Take your students to the Auditorium

- \* 10<sup>th</sup> graders sit in the left section, facing the stage, please sit with your students
- \* 11<sup>th</sup> graders sit in the right section, facing the stage, please sit with your students
- \* 12<sup>th</sup> graders sit in the center section, facing the stage, please sit with your students

**9:05 – 9:25 AM** - All School Assembly – Led by Mr. Seney

**9:30 – 9:55 AM** – 10<sup>th</sup> Graders return to their Seminar Rooms for laptops

- \* Pass out laptops (names are on the black bags)
- \* Have students log into their machines (usernames & passwords are on the bags or in the bags)
- \* Take them through the Infinite Campus Presentation (located on the Seminar Site) or here:

<https://drive.google.com/file/d/1IRsVoRHbZdB2T5CBFPSzRvk71tAShNAu/view?usp=sharing>

**9:55 AM** – Dismiss students to 1<sup>st</sup> Period (**REMIND STUDENTS THAT 3<sup>rd</sup> & 4<sup>th</sup> PERIOD ARE SWITCHED TODAY!**)

1<sup>st</sup> Period: 10:00 – 10:42

2<sup>nd</sup> Period: 10:47 – 11:29

4<sup>th</sup> Period: A Lunch 11:29 – 11:54  
B Lunch 11:59 – 12:24  
C Lunch 12:29 – 12:54

3<sup>rd</sup> Period: 12:59 – 1:41

5<sup>th</sup> Period: 1:46 – 2:28

6<sup>th</sup> Period: 2:33 – 3:15

**OTHER CONSIDERATIONS:**

