

<p><b>Date: Dec. 8, 2021</b></p> <p><b>Grade Level: 10th</b></p>	<p align="center"><b>GHS Seminar</b></p> <p align="center"><b>Workplace Skills &amp; Rights</b></p>
<p align="center"><b>Recommended Sequence</b></p>	<p align="center"><b>Seminar Meeting</b></p>
<p><b>Objective(s) / Learning Target(s):</b></p>	<ul style="list-style-type: none"> <li>● Explore skills and behaviors that employers look for, such as time management, dependability, good attitude, communication skills, problem solving, etc.</li> <li>● Explain why their skills and behaviors are important to various careers and how they manifest on the job.</li> <li>● Assess their own employability skills</li> <li>● Research workers' rights and responsibilities to learn how an industry or job is protected by employment standards.</li> </ul>
<p><b>Materials Needed:</b></p>	<ul style="list-style-type: none"> <li>● Projector</li> <li>● <a href="#">Xello Powerpoint</a></li> </ul>
<p><b>Suggested Process:</b></p>	<ol style="list-style-type: none"> <li>1. Ask students what is going well, since last time? Did they talk with others about the careers they saved, has their view(s) changed?</li> <li>2. What skills and attitudes do employers value?</li> <li>3. Walk students through the <a href="#">powerpoint</a> presentation for direction on how to work Xello. Discuss with students as they work through this, they might have questions regarding vocabulary or terms they don't know.</li> <li>4. Discuss with students what soft skills are and how they tie into a career. Why are they important to have?</li> <li>5. Talk with students about how their soft skills align with their saved careers.</li> <li>6. How can these soft skills be learned at the high school, what types of classes would help with that?</li> </ol> <p>If time remains, have students check grades and also their academic planner for changes (different courses) that might help learn more skills towards their career.</p>
<p><b>OTHER CONSIDERATIONS:</b></p>	