

Date: August 25, 2021	GHS Seminar
Grade Level: 9th – 12th	
Recommended Sequence	Seminar Meeting
Objective(s) / Learning Target(s):	<ol style="list-style-type: none"> 1. Students will identify and prioritize their own personal values & beliefs 2. Students will share with other members of their group why they hold the values that they do. 3. Each Seminar will identify the “common values” they hold as a group and develop a poster/sign for their group that illustrates their group values.
Materials Needed:	Materials <ol style="list-style-type: none"> 1. Value lists (see below) 2. Butcher paper
Suggested Process:	<ol style="list-style-type: none"> 1. Before you start the activity, ask your students to share any pieces of good news they have (something good that’s happened to them since your last meeting – from school, personal lives, extra-curriculars, etc.). Not everyone has to share, but give kids a chance to do this. You can model this by sharing a piece of good news that you have. 2. Today, we are going to identify our core values as individuals and talk about why we believe we have these values. Once we do this, we’ll then look at which ones we have in common as a group, identify those, and talk about what our “group values” will be for our Seminar group for the year. 3. Give each of your Seminar members a copy of the “Values List” (below). <ul style="list-style-type: none"> - Individually & quietly (without discussion), have them identify 10 of the values from the list that they identify with the most. (Tell them to take their time, let them think and prioritize) - Once they’ve done this, have them narrow their list down to 5. Again, have them take their time to think and prioritize. - After each member has identified their “Top 5”, have them partner up (or groups of 3 or 4) and have them share their top 5 values with each other and explain why they chose those values; Once you hear a lull in the conversation, have them switch partners or groups and explain their values to a different partner or group. 4. Now we’re going to see which ones we have in common. <i>(You can do this a number of ways – people can read theirs off, you can project the list below on the white board and your kids can go up to the board and do check marks, however you feel this is best).</i> 5. Once you’ve done this, your group needs to identify their top 5 – what values are most important to your Seminar Group? Now, grab your roll of butcher paper and have your students plan, draw, write, etc. how they want to communicate your Seminar’s “values” on a poster outside your classroom door for others to see!

OTHER CONSIDERATIONS:

Discussion:

- 1) What did you learn about your values and others?
- 2) Did you have more in common than what you thought?
- 3) What surprised you?
- 4) What didn't surprise you?
- 5) If you walked around to other Seminars and looked at their posters, do you think you'd see some of ours?
- 6) Which ones do you think would be most prevalent around the school and why?

PERSONAL VALUES LIST

Achievement	Advancement	Adventure	Autonomy
Appreciation	Ambition	Acceptance	Balance
Challenge	Community	Cooperation	Competition
Compassion	Creativity	Communication	Collaboration
Courage	Commitment	Curiosity	Citizenship
Decisiveness	Determination	Democracy	Diversity
Effort	Ethical living	Enthusiasm	Empathy
Efficiency	Fairness	Faith	Fame
Friendship	Freedom	Family	Growth
Generosity	Honesty	Humor	Health
Happiness	Harmony	Influence	Integrity
Independence	Inclusivity	Justice	Kindness
Knowledge	Learning	Loyalty	Leadership
Meaningful Work	Optimism	Perseverance	Positivity
Pride	Peace	Privacy	Persistence
Respect	Reputation	Recognition	Responsibility
Relationships	Security	Stability	Spirituality
Service	Sportsmanship	Self-Control	Self-Respect
Support	Strength	Simplicity	Satisfaction
Success	Status	Trust	Teamwork
Toughness	Tolerance	Thankful (Gratitude)	Talent
Truthfulness	Transparency	Safety	Wealth
Wisdom	Worth Ethic	Volunteering	Understanding

