

Grinnell-Newburg Community School District
Regular Board Meeting

The Board of Education of the Grinnell-Newburg Community School District will convene a board meeting at 6:00 p.m., Wednesday, April 8, 2015, at the City Council Chambers, 2nd Floor, Community Building, 927 4th Avenue, Grinnell, IA 50112.

Mission: The Grinnell-Newburg School District, in partnership with the entire community will empower every student to become a lifelong learner who is a responsible, productive, and engaged citizen with the global community.

Vision: Every student is achieving at his or her maximum potential in an engaging, inspiring, and challenging learning environment.

Following, please find a tentative agenda:

[Board Summary](#)

1. Call to Order and Roll Call
2. Fiduciary
3. Approval of Consent Agenda
 - A. Approve/Amenda Agenda
 - B. Minutes: Regular Board Meeting [3/25/15](#)
 - C. Claims and Accounts [Bills Summary](#)
 - D. Personnel:
 1. Open Enrollment (14-15) In: Carter Atchison: 2nd grade from South Tama CSD
4. Communication from the Public
5. Communications and Reports
 - A. Board
 - B. [Principal](#)
6. Old Business
 - A. Approve [Audit Report](#)
7. New Business
 - A. Out of State Travel - [National FFA Convention](#), Louisville, KY, October 27-31, 2015
 - B. Out of State Travel - [Outdoor Adventure Club](#), Red Wing, MN, June 15-17, 2015
 - C. Out of State Travel - [Destination Imagination Globals](#), Knoxville, TN, May 19-24, 2015

- D. FEH Architects & Associates Recommendation and Award Contract for Iowa Telecom Interior Deconstruction
- 8. Board Discussion
 - A. Facilities
- 9. Board Talking Points
- 10. Adjournment

Board Calendar

Policy Advisory Meeting	4:00 p.m., April 9, 2015
Special Board Meeting (Annual Budget)	6:00 p.m., April 13, 2015
Regular Board Meeting	6:00 p.m., April 22, 2015
Academic Advisory Meeting	4:15 p.m., April 28, 2015

Readable Links: [Board Summary](#) [Bills Summary](#) [Principal Report](#) [Audit Report](#) [Outdoor Adventure Club](#) [Destination Imagination](#)