**P R E – I N S T R U C T I O N R E F L E C T I O N**

Teacher: Subject: Grade Level:

|  |  |
| --- | --- |
| *What I envisioned students to be doing during instruction* | *What I envisioned myself to be doing during instruction* |
| *What the students actually did during instruction* | *What I actually ended up doing during instruction* |

When selecting a lesson to score, the presenting teacher may pick anything to teach. The **best** lessons have some direct instruction with student group work or a class discussion. *Remember: The best kind of lesson to score is one you’ve tried before but aren’t getting the results you want and you want to improve all or some of it. You will only be able to hear feedback if you think what you’ve taught needs improving.*

1. Is this a new lesson that you taught? (YES/NO)

If NO, go to question 2.

If YES, go to question 3.

2. Have you taught this lesson before? (YES/NO)

\*Recommendation is to show something you have taught but are not getting the results you wanted.

If YES, did you get the results you wanted? (YES/NO)

If YES, select a different instruction piece.

If NO, what did you notice students didn’t understand &/or weren’t able to do? (Identify the problem)

3. Do you plan to teach this lesson again? (YES/NO) \*If NO, select a different instruction piece.

4. Are you open to having this lesson critiqued? (YES/NO) \*If NO, select a different instruction piece.

5. Are you interested in changing this lesson? (YES/NO) \*If NO, select a different instruction piece.

6. What IA Core concept/standard or state/national standard is the instruction primarily addressing?

7. What is the big idea, \*essential question, enduring understanding, or concept central to the discipline that is connected to the above standard?

8. Is there a particular AIW standard(s) that you are most interested in meeting at a high level? (YES/NO)

If NO, go to question 10. If YES, go to question 9.

9. What AIW standard(s) does this instruction focus on? (Higher Order Thinking, Depth of Knowledge /Student Understanding, Substantive Conversation, &/or Value Beyond School)

**\*Consider the lesson as it relates to each standard to ensure it is a good fit for review.**

\*10. How are students using technology during instruction to enhance higher order thinking, to develop complex understandings, to build coherent collective understandings, and understand situations in the world beyond school?

11. Provide a **brief** description of the lesson to observe (What will we see & what has been taught in the lesson prior?):

12. What type of feedback are you most interested in as it relates to this standard(s) and lesson?

**\*Think about the problem that you identified in question 1**

*REMINDER: Bring any supporting documents that will assist students in completing the activities such as rubrics, handouts, graphic organizers, etc.*