

Date: August 30, 2017	<b>GHS Seminar</b>
Grade Level: 12 <sup>th</sup> Grade	
<b>Recommended Sequence</b>	<b>Seminar Meeting</b>
<b>Objective(s) / Learning Target(s):</b>	<ol style="list-style-type: none"> <li>1. Familiarize the students with our Expectations Focus for 2017-18</li> <li>2. Allow students to internalize and ask questions about what each of these mean and how it relates to their success</li> </ol>
<b>Materials Needed:</b>	<ol style="list-style-type: none"> <li>1. LCD Projector</li> <li>2. ½ sheet ranking forms (see below)</li> </ol>
<b>Suggested Process:</b>	<ol style="list-style-type: none"> <li>1. Welcome students to Seminar – share any good news that they might want to share (or that you might want to share) in terms of in school, out of school, or extracurricular events that they have.</li> <li>2. Let them know that today they are going to talk about expectations in a couple of different ways, with the goal of understanding what the expectations mean to students, in their own words: <ol style="list-style-type: none"> <li>a) First, they are going to be watching the 17-18 Ambassadors / Student Council Video that was made for the incoming 9<sup>th</sup> Graders located here:  <a href="https://www.youtube.com/watch?v=yfxoRcRzyB4&amp;feature=youtu.be">https://www.youtube.com/watch?v=yfxoRcRzyB4&amp;feature=youtu.be</a>   This is really just for fun as some of the upper classmen wanted the whole school to see this, but it's a nice opener into talking about expectations.</li> <li>b) Next, divide your Seminar students into groups of 3 (or no more than 4) to talk about our GHS Expectations Focus Points for 2017-18.</li> <li>c) Display the <a href="#">GHS Expectations Focus Points for 2017-18</a> (posted on the Seminar Site) and quickly review these without giving much detail as to what they mean.</li> <li>d) Next, give each group a ½ sheet ranking form (see below) and have each group rank each of these to determine how well they feel they are meeting those expectations.</li> <li>e) After the groups have done this, go through each of them allowing the groups to explain their rankings and the reasonings behind them. Use their answers and explanations to clarify where there are misunderstandings about what each of these mean.   <i><a href="#">(If you need some guidance with these to help with the discussion, please use the document we developed in our staff meeting on Monday)</a></i> </li> </ol> </li> </ol>
<b>OTHER CONSIDERATIONS/ REMINDERS:</b>	Remind your Seminar students that: <ul style="list-style-type: none"> <li>* Open Campus is only for Juniors with an Iowa Valley Course</li> <li>* Be in the Cafeteria during lunch – again, you don't have open lunch</li> <li>* E2 – Media Center, Teacher's Classroom, or Cafeteria . . .</li> <li>* We won't be having Seminar next week, but will on Sept. 13<sup>th</sup> to practice our emergency procedures.</li> </ul>

*For each of the following, rate the expectation 1=low to 10=high based on how well you feel students in general meet these expectations*

<b>Student Expectations</b>	<b>Rating</b>
Take responsibility for their own learning & develop a growth mindset	
Treat self, peers, and adults with respect and caring	
Strive for excellence	
Take intellectual risks	
Respect property and the environment	
Develop and use problem solving skills	
Actively listen & question effectively to articulate ideas	
Collaborate successfully	
Use technology appropriately both inside and outside of school	

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