Date: Oct. 12, 2016 Grade Level: 9-12th	GHS Seminar
Recommended Sequence	Seminar Meeting
Objective(s) / Learning Target(s):	Activities will help students: • Develop reasons for why students fail classes and what they can do to pass their courses • Reflect upon their own grades and predict what their teachers may say about their performance during Parent/Teacher Conferences
Materials Needed:	**Materials** • LCD Projector/Laptop

Suggested Process:	**1.** Explain to students why we do 3 week, Midterm, and 9 week grade checks (Reason: to track student progress and to figure out what we can be doing to help students be successful in their classes).
	
	3. After you have done this, explain to students (if they don't know how – and some don't), how to check their grades on Infinite Campus:
	    a. Go to: https://grinnell-k12.infinitecampus.org/campus/portal/grinnell.jsp?status=portalLogoff&lang=en
	
	    b. Log in with username: (5 digit lunch number)
	    c. Password is first initial, last initial and date of birth (Ted Smith, born on March 7th, 1999 would be ts030799)
	    d. If they know how to get into their Infinite Campus Portals, then don't worry about this step – this is only for those kids that have been living under a rock for the first 6 weeks of school).
	
	2. After you've explained this, conference with each of your Seminar students about their grades: **Spend your time and use the questions below with students who are struggling (D's & F's). If kids are doing fine, just do a quick "touch base" about their grades.**
	   #1. Are you giving your best effort in your classes – why or why not?
	   #2. Are you going to E2 – if so, how often?
	   #3. What are you going to start doing that you're not doing now to be successful?
	   #4. What are your parents' reactions to your grades – what do you think they will hear from your teachers if they come to conferences? Is this accurate?
	   #5. What can you do to prove to your teacher that you are taking the course seriously?
	   #6. Who's responsibility is it for you to be successful?
	   #7. If your teacher could do one thing to help you, what would it be?

OTHER CONSIDERATIONS:	