Date: Sept. 12, 2018 **Grade Level: 11th**	**GHS Seminar**
Recommended Sequence	**Seminar Meeting**
Objective(s) / Learning Target(s):	1. By the end of the Seminar meeting, students will be able to identify positive leadership qualities in others and in themselves. 2. Students will also understand that depending on their personality (introvert or extrovert), they can also play a role as a positive leader in a variety of areas in their own lives.
Materials Needed:	Materials: Student laptops
Suggested Process:	1. Start off your Seminar session by asking students to share any pieces of good news they have since the last time your group was together (this could be something that's happened to them personally or could be something school related). You can also model this by sharing something positive that's happened to you! 2. Inform students that they will be focusing a lot of their attention in Seminar around leadership during their Junior Year. • Why do you think we are emphasizing leadership as Juniors? • What do you think we are hoping comes out of this year for next year? • Ask them to think back to when they were 9th grade students – who did they perceive to be leaders in the school as upperclassmen? When they give you some names, ask why they felt that they were leaders? • Next, use the "reasons" they gave you and put them on the board – do all of the reasons they gave for why the individuals were good leaders make-up a definition of leadership? If so, why? If not, why not? 3. After you feel like you have a good definition or description of what a good leader is, have students go to the following link on their laptops: http://goo.gl/OQAc2b and take this test about whether or not they are an introvert or an extrovert. 4. When everyone has finished, ask your students to share their results and ask if they think that the test was accurate for them – why or why not? • Make sure you stress that one is not better than the other, but they both have to do with a person's response to stimulation and his or her approach to dealing with others.
DISCUSSION QUESTIONS:	1. Are most people in this room extroverted or introverted? • Explain that more people tend to be extroverted than

	introverted but both personality types are equally good. Extroverts like a lot of action and people around while introverts prefer more alone time and doing quiet activities. 2. Is it important to know whether you're extroverted or introverted? Why or why not? 3. How does knowing whether you're an extrovert or an introvert affect how you feel about your own leadership abilities? 4. If you were to generalize about positive leaders, would you say they are typically extroverted or introverted? 5. It's easy to come up with reasons why good leaders would be extroverts. Can introverts be leaders? How? 6. Depending on your personality type (extrovert or introvert), what are some things you can do each day to be a positive leader in your own life?