PRE-OBSERVATION FORM

To be completed by Beginning/Career Teachers – Conference Not Required

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ Position\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List any items you want to call to the attention of the evaluator or would be helpful to have the evaluator specifically and collect information.

2. What are the learning targets for the lesson?

3. How do the learning targets support the district’s standards and benchmarks?

4. How do you plan to engage students in the content? What will you do? What will the students do?

5. What difficulties do students typically experience in this area and how do you anticipate these difficulties?

6. How do you plan to assess the learning target?

7. What Iowa Teaching Standards / Criteria will be demonstrated during this lesson?

8. Information requested by the evaluator:

 a. \_\_\_\_\_ Class List

 b. \_\_X\_\_ Seating Chart

 c. \_\_X\_\_ Sample Materials-Handouts

 d. \_\_\_\_\_ Other (specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

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Follow-up reflection reminders:

* Student engagement
* How were targets met (delivery) / measured (assessment)?
* How was instructional plan altered?
* What would be done differently next time?