

<p>Date: Dec. 1, 2021</p> <p>Grade Level: 10th</p>	<p style="text-align: center;"><b>GHS Seminar</b> <b>Career Exploration and Works Values</b></p>
<p style="text-align: center;"><b>Recommended Sequence</b></p>	<p style="text-align: center;"><b>Seminar Meeting</b></p>
<p><b>Objective(s) / Learning Target(s):</b></p>	<ul style="list-style-type: none"> <li>● Identify skills they'd like to use in their future careers.</li> <li>● Identify what work values are important to them and the careers they are interested in.</li> <li>● Assess which type of career is best suited for their interests and goals.</li> </ul>
<p><b>Materials Needed:</b></p>	<ul style="list-style-type: none"> <li>● Projector</li> <li>● <a href="#">Xello Powerpoint</a></li> </ul>
<p><b>Suggested Process:</b></p>	<ol style="list-style-type: none"> <li>1. Ask students what is going well, what when well last trimester, what have they learned since coming to high school.</li> <li>2. Asking students what are their career goals, do these goals involve college, tech trades, diplomas or something else?</li> <li>3. Walk students through the <a href="#">powerpoint</a> presentation for direction on how to work Xello. Discuss with students as they work through this, they might have questions regarding vocab.</li> <li>4. Walk around and look at the matches that students get, are they a good match why or why not.</li> <li>5. Talk with students about how their work values descriptions align with the students interests and values.</li> <li>6. After everyone has saved at least 3 careers, ask them to discuss in small groups or as a group these questions. <ul style="list-style-type: none"> <li>● Why do you think these are the top identified values?</li> <li>● Which of your values appeared in your career matches?</li> <li>● How do they relate to values within that career?</li> </ul> </li> </ol>
<p><b>OTHER CONSIDERATIONS:</b></p>	