

<p>Date: October 1/2, 2020</p> <p>Grade Level: 11th</p>	<p>GHS Seminar</p>
<p>Recommended Sequence</p>	<p>Seminar Meeting</p>
<p>Objective(s) / Learning Target(s):</p>	<p>* Students will connect their various personality traits with leadership skills that are relevant to their own personalities and needs.</p>
<p>Materials Needed:</p>	<p>* Student laptops</p> <p>* Personality quiz sites: http://colorquiz.com/quiz.php & http://www.41q.com/</p>
<p>Suggested Process:</p>	<ol style="list-style-type: none"> 1. Welcome students to Seminar and ask what good news they have to share since the last time you were together (extra-curricular, school-related, personal, etc.). You can even model this by sharing any good news of your own. 2. Explain to students that they are going to be continuing on with their discussion about their own leadership abilities and yes, they are going to be taking a couple of personality tests today to see how the results jive with their own leadership abilities. 3. First, have them go to the Color Quiz at http://colorquiz.com/quiz.php. Have them complete the quiz (it'll take about 30 seconds – they must click on all of the colors to move on to the next quiz). It will give you results in the following areas: <ul style="list-style-type: none"> a) Your existing situation b) Your stress sources c) Your restricted circumstances d) Your desired objective e) Your actual problem <p>* Do you agree or disagree with the results?</p> <p>* What does this tell you about the quality of a test like this? Is it like a horoscope (that can be true of anyone on any given day or do you feel that the Color Test was accurate for you?)</p> <p>* How do their results relate to their leadership potential?</p> 4. Next, have students complete one more personality test called 41 Questions at http://www.41q.com/. Once completed, ask students to share their Personality Type (do they agree with this assessment – why or why not), then have them look at the Careers That Could Fit You section (have them share out what it recommended) and ask if they've ever thought about doing something like that (why or why not). * Lastly and most importantly, have them look at the 4 scales below (extroverted vs. introverted, sensing vs. intuitive, thinking vs. feeling, and judging vs. perceiving). Do they feel that this is an accurate assessment of themselves? How do their results relate to their own leadership potential?
<p>OTHER CONSIDERATIONS:</p>	

