

<p>Date: September 15, 2021</p> <p>Grade Level: 11th</p>	<p align="center">GHS Seminar</p>
<p align="center">Recommended Sequence</p>	<p align="center">Seminar Meeting</p>
<p>Objective(s) / Learning Target(s):</p>	<ol style="list-style-type: none"> 1. Students will work together to construct spaghetti towers. 2. Students will practice leadership, communication, and answer questions at the end of the activity.
<p>Materials Needed:</p>	<p><u>Materials:</u> The stuff I put in your mailbox! Each team will get a paper sack of “stuff” (construction materials).</p>
<p>Suggested Process:</p>	<ol style="list-style-type: none"> 1. Welcome students to Seminar and ask if anyone has any good news to share (something positive that’s happened to them since the last time you met – can be personal, school-related, extracurricular-related, etc.). You can model this by sharing good news of your own! 2. Tell your students that they are going to be doing an activity about teamwork, communication, and leadership. Divide your Seminar into 3-4 groups (it’s OK if there are uneven numbers). 3. For this activity, teams are going to build the largest (highest, tallest) spaghetti tower possible in 15 minutes. Here’s the catch: <ul style="list-style-type: none"> - 1 person will have to design it (5 minutes to draw it out) but they can only show it to the director, not the builders. - 1 person (the director) will tell the builders what to do but can’t help (or touch anything) NOR CAN THE DIRECTOR SHOW THEM THE PICTURE. - The other members are the builders and can only listen to the director but not see the picture. 4. Teams will need to designate what roles each team member is playing. 5. After their 15 minutes or so is up, have the students stop and compare their team’s design or drawing. Which team’s tower was most similar their design? 6. Take them through the following discussion questions at the end: <ul style="list-style-type: none"> • What was difficult about this activity? • What different roles emerged as you got into the designing or building process? • Which role did you fill?

	<ul style="list-style-type: none">• How can you take what you learned and use it to better communicate as a team/on another team /in the real world?• Who emerged as a leader on your team?• What qualities did you observe that made them a “leader”?• Was that person trying to be the leader?• Do you think this activity is similar to anything that happens in the real world? (Tasks or projects being done by a group of people when only one person has a vision for the end, etc.)• Who do you think was the most important person on the team (or who had the role that was most key to the group’s success)?• What did you learn about yourself?
OTHER CONSIDERATIONS:	