

<p><b>Date:</b> October 22/23, 2020</p> <p><b>Grade Level:</b> 12th</p>	<p align="center"><b>GHS Seminar</b></p>
<p align="center"><b>Recommended Sequence</b></p>	<p align="center"><b>Seminar Meeting</b> College Application/Student Profile</p>
<p><b>Objective(s) / Learning Target(s):</b></p>	<p>Support students in organizing their student profiles in preparation of filling out college applications.</p>
<p><b>Materials Needed:</b></p>	<p>Website: <a href="https://www.commonapp.org/apply/first-time-students">https://www.commonapp.org/apply/first-time-students</a></p> <ul style="list-style-type: none"> <li>• All students need their computers</li> <li>• Projector</li> </ul>
<p><b>Suggested Process:</b></p>	<p><b>Relationships:</b></p> <p><b>Temperature Check:</b> On a scale of 1 to 10, how are you feeling about the college application process right now? (1= not organized at all, 10 super organized). How organized are you?)</p> <p><b>Topic:</b></p> <ol style="list-style-type: none"> <li>1. Explain to students that the purpose of today’s session is to organize their student profile information in preparation for filling out college applications.</li> <li>2. Walk students through Common App’s suggestions on Gathering Materials. Talk with students where they might be able to find these materials. Even if students are not using Common App these are helpful tips. <u>(Common App is recommended for students who are applying to College/Universities, are applying to more than 1, and/or require the Common App)</u> <ol style="list-style-type: none"> <li>a. <b>Transcript:</b> Under Reports in Infinite Campus.</li> <li>b. <b>List of Activities:</b> Should be on your activities resumé, if you haven’t updated that yet now is the time. They can go to the same site we used last time to create their activities resumé. <a href="https://www.educationquest.org/resources/activitiesresume/">https://www.educationquest.org/resources/activitiesresume/</a></li> <li>c. <b>Test Scores:</b> Students are able to find these on their transcripts but will need to Log into their ACT Online Accounts to send official scores to their college of choice.</li> <li>d. <b>Parent/Legal Guardian Information:</b> What are their legal names, phone numbers and email addresses?</li> <li>e. <b>Academic Honors and Achievement:</b> Again, should be on Activities Resumé.</li> </ol> </li> <li>3. Think of the people that you will be requesting letters of recommendation from. It is never too early to start asking those</li> </ol>

	<p>teachers/supervisors or coworkers for a letter of recommendation.</p> <ul style="list-style-type: none"><li>a. Ask students who they will be asking and why?</li></ul> <p>4. Encourage students to navigate to the college that they are thinking about applying to and look at their admission page to what else they can find.</p> <ul style="list-style-type: none"><li>a. Locating the application page.</li><li>b. What do they require? Online application or Common Application?</li><li>c. Is there a fee to apply?</li><li>d. What other items do I need to complete the application?</li></ul> <p>5. <b>REMEMBER</b>, use the info. the Counselors shared with you in the first Senior meeting this year in the Aud.</p> <p><a href="https://tinyurl.com/yynqoc2g">https://tinyurl.com/yynqoc2g</a></p> <ul style="list-style-type: none"><li>• <b>This presentation has the “<a href="#">College Roadmap</a>” &amp; “<a href="#">Personal Organizer</a>” in it which are both super helpful.</b></li></ul> <p><b>Debrief:</b> What is one thing you learned today and what are you going to do based off of today’s seminar?</p>
<b>OTHER CONSIDERATIONS:</b>	