

<p>Date: August 24th, 2021</p>	<p align="center">GHS Seminar</p>
<p>Grade Level: 9-12th</p>	<p align="center">Seminar Meeting</p>
<p align="center">Recommended Sequence</p>	<p>1. Have your students sit in a circle or some configuration where they can all see each other.</p>
<p>Objective(s) / Learning Target(s):</p>	<p>1. To develop and maintain relationships between and among advisees and the Seminar leader.</p>
<p>Materials Needed:</p>	<p align="center">Materials</p>
<p>Suggested Process:</p>	<p>1. Chart paper with “Mr./Ms. _____ Seminar” that lists the 4 Seminar goals (keep reading).</p> <p>2. Interview Questions (one copy per student) with questions for the Rotating Interviewer activity</p> <p>3. Sticky notes (2 colors)</p> <p>* It’s important that you have your desks set up so that students can see each other – circle, oblong square, etc.</p> <p>1. Meet and greet members as they come in the room individually (this should happen at each advisory and at the beginning of each class) so they feel known and acknowledged.</p> <p>2. Have everyone briefly introduce themselves before the activity.</p> <p>3. After all have had a chance to introduce themselves, give each member a copy of the Interview Questions (see below). Instruct your members to take their questions and ask 1-2 questions to each member of your group (so they should each be talking to each group member at least once) and keep track of their answers (so yes, they’ll need a pen or pencil to write with).</p> <p>4. Once they’ve had a chance to interview each member of the group, have them come back to their desks and introduce another member of the group (assign who they will introduce by moving from left to right or right to left or by having the first person on your list introduce the last person on your list, etc.). But keep track so that each person is introduced:</p> <p><i>“I’m Bob, this is Marsha and she would hang out with Eleanor Roosevelt and LeBron James if she could”</i></p> <p>5. After each person has been introduced by another member, explain to members what the role of Seminar is:</p> <ul style="list-style-type: none"> • For the next few years, our school district will be focusing on the social and emotional learning needs of students. • A key component to this is to ensure that students have a trusted adult they can rely on and a safe space for their voices to be heard. • For Seminar, we are cultivating a specific space that is central to the mission of our school district for the next few years.

	<p>Use the chart paper to explain the 4 goals of Seminar:</p> <p>GOAL 1: To develop and maintain relationships between and among Seminar members and their Seminar leader.</p> <p>GOAL 2: To help Seminar members reflect upon and monitor their academic progress through periodic conferencing.</p> <p>GOAL 3: To help Seminar members identify and develop the necessary attitudes & skills to succeed in school, college, careers, and life.</p> <p>GOAL 4: To provide Seminar members with the resources and information to make thoughtful decisions about their futures.</p> <p>6. Explain your role as their Seminar Advisor:</p> <ul style="list-style-type: none"> * You will act as a group facilitator (this is <i>their</i> Seminar. You are going to facilitate, not “teach”). * You will provide one-on-one, small group conferencing, and lead discussions & activities for your group for the duration of their time in High School. <p>7. Ask students if they have any questions about Seminar. Now that they know something about Seminar, pass out a different color sticky note to each student:</p> <ul style="list-style-type: none"> * On one color, have them write what qualities they bring to your Seminar to make it a strong group. * On the other color, have them write an idea for your Seminar’s Group Name or Team Nickname (no, it can’t just be “Ms./Mr. _____’s Seminar”, that’s boring) * Once everyone has had a chance to do this, have students vote on what they want their group name to be (yes, you may have to try to filter anything that could be covertly inappropriate . . .) <p>Post those on a large chart paper divided into a T Chart (one color on one side, one color on the other side) and leave that posted next to the Goals.</p> <p>8. As a closing, have your members ask you as many questions from their Interview Questions as time permits.</p>
OTHER CONSIDERATIONS:	Discussion:

ROTATING INTERVIEW QUESTIONS
(One Sheet Per Seminar Member)

QUESTION	MEMBER & THEIR ANSWER
What three things would you take with you to a desert island? (nope, you can't bring a boat)	
What is your favorite musical group or singer?	
What is the last movie that you saw that you'd recommend to a friend?	
Where do you see yourself in 10 years?	
If you could go anywhere in the world, where would you go and why?	
What three words best describe you?	
What sets you apart from everyone else (i.e. what makes you unique?)	
If you could snap your fingers and make one thing better in the world, what would it be?	
What's your favorite thing to do when everything else you "need" to do is done?	
What word do you use the most?	
What person has influenced you the most throughout your life?	

