

<b>Date: October, 2021</b> <b>Grade Level: 9 - 12<sup>th</sup></b>	<b>GHS Seminar</b>
<b>Recommended Sequence</b>	<b>Seminar Meeting</b>
<b>Objective(s) / Learning Target(s):</b>	Activities will help students: <ul style="list-style-type: none"> <li>• Develop reasons for why students may fail classes and what they can do to pass their classes.</li> </ul>
<b>Materials Needed:</b>	<b>Materials</b> <ul style="list-style-type: none"> <li>• LCD Projector/Laptop</li> </ul>
<b>Suggested Process:</b>	<p><b>Summary:</b></p> <ol style="list-style-type: none"> <li>1. Before you start the activity, ask your students to share any pieces of good news they have (something good that’s happened to them since your last meeting – from school, personal lives, extracurriculars, etc.). Not everyone has to share, but give kids a chance to do this. You can model this by sharing a piece of good news that you have.</li> <li>2. Explain to students why we do grade checks (Reason: to track student progress and to figure out what we can be doing to help students be successful in their classes).             <ul style="list-style-type: none"> <li>• Also, remind them that Parent Teacher Conferences are October 21<sup>st</sup> &amp; 22<sup>nd</sup> and 9 week grade checks are Friday, October 22<sup>nd</sup></li> </ul> </li> <li>3. After you have done this, explain to students (if they don’t know how – and some don’t), how to check their grades on Infinite Campus:             <ol style="list-style-type: none"> <li>a. Go to: <a href="https://grinnell-k12.infinitecampus.org/campus/portal/grinnell.jsp?status=portalLogoff&amp;lang=en">https://grinnell-k12.infinitecampus.org/campus/portal/grinnell.jsp?status=portalLogoff&amp;lang=en</a></li> <li>b. Log in with username: (5 digit lunch number)</li> <li>c. Password is first initial, last initial and date of birth (Ted Smith, born on March 7<sup>th</sup>, 1999 would be ts030799)</li> </ol> <p><i>If a student can’t figure out how to log in and look up their grades, you can also do this on your computer with them by going to Campus Tools, use the Search tab on the left hand side, the dropdown should say Student, and type the students’ name in the box.</i></p> </li> <li>4. After you’ve explained this, conference with each of your Seminar students privately about their grades: <b>Spend your time and use the questions below with students who are struggling (D’s &amp; F’s). If kids are doing fine, just do a quick “touch base” about their grades.</b> <ol style="list-style-type: none"> <li>#1. Are you giving your best effort in your classes – why or why not?</li> <li>#2. Are you using your time on your “virtual day” to get your work done?</li> <li>#3. What are you going to start doing that you’re not doing now to be successful?</li> <li>#4. What are your parents’ reactions to your grades?</li> <li>#5. What can you do to show that you are taking the course seriously?</li> <li>#6. Who’s responsibility is it for you to be successful?</li> <li>#7. If your teacher could do one thing to help you, what would it be?</li> </ol> </li> </ol>
<b>OTHER CONSIDERATIONS:</b>	

