Date: December 5, 2018 Grade Level: 9th	GHS Seminar "ACT Tessera"
Recommended Sequence	**Seminar Meeting**
Objective(s) / Learning Target(s):	1. Freshman will receive their ACT Tessera results and certificates 2. Freshman will learn about what their certificates mean. 3. Freshman can start to think about how they can improve the important areas of these soft skills.
Materials Needed:	● Projector ● ACT Tessera Certificates
Suggested Process:	1. Ask students to share any pieces of good news they might have since the last time your Seminar met (could be school-related, extracurricular, personal, etc.). You can even model this by sharing some good news of your own. 2. Freshman completed the ACT Tessera in October with the Counselors. 3. Hand out the ACT Tessera certificates, give students a few minutes to read over their certificates. 4. If a student does not have a printout their test might have been flagged as not viable due to the speed of them completing the assessment. 5. Walk students through the powerpoint presentation for the meaning of their certificate or lack of one. 6. Encourage students to read over the back of their printout to see how they might improve in these areas. The counselors will be focusing future seminar lessons on these skills areas.
OTHER CONSIDERATIONS:	